



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Dr. J.G. Jadhav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02529256628
Mobile no.		9970817485
Registered Email		asccmokhada@gmail.com
Alternate Email		janardhan.jadhav11@yahoo.in
Address		Arts, Science and Commerce college, Mokhada
City/Town		Mokhada
State/UT		Maharashtra
Pincode		401604

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. A.B. Mamlayya			
Phone no/Alternate Phone no.		02529256628			
Mobile no.		8975678532			
Registered Email		asccmokhada@gmail.com			
Alternate Email		abmamale@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.asccmokhada.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.asccmokhada.in/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2014	21-Feb-2014	20-Feb-2019
6. Date of Establishment of IQAC			15-Jan-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Entrepreneurship Awareness Camp		06-Aug-2018 03		100	

One Day Entrepreneurship Induction Programme	23-Aug-2018 01	143
Residential Entrepreneurship Programme at Tata Power Skill Shahad, Dist. Thane	26-Aug-2018 18	18
Technical Training Programme on Business Accounting	30-Aug-2018 30	40
One Day Regional Seminar on Biodiversity Conservation	05-Feb-2019 01	20
One Day State Level Seminar on Demonetization & It	13-Mar-2019 01	48
One Day State Level Seminar on	28-Feb-2019 01	50
How to Manage Money and Be a Smar Investor	14-Jan-2019 01	55
Consumer Awareness Programme	14-Jan-2019 01	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Gender Audit 2. Academic and Administrative Audit 3. Organization of entrepreneurship awareness camp in collaboration with MCED Palghar. 4. Strengthening of ICT facilities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparartion of Academic calender	Prepared and uploaded on website
Introduction of short term courses	New short term course have been started in various departments
Monitoring on the Curriculum Delivery	Effectively monitored the curriculum delivery through feedback system.
Strengthening of ICT facilities and effective use of ICT tools	ICT tools an facilities made available for faculty members. Each and every faculty member effectively use ICT tools in the teaching learning process. This includes installation of new LCD projectors, puchase of routers for internet facility and wi-fi connectivity softwares)
Organization of entrepreneurship programmes	Organized entrepreneurship awareness camp in collaboration with MCED Palghar
Strengthening of classrooms and laboratories	A proposal was submitted with all additional requirements to the parent institute and the funds were obtained (2.0 crores)from the parent institute, trusts and philanthropers
Approval of AQAR and IQAC meeting minutes from CDC	The CDC meeting was held on 6/6/2019 in the college, and the committed has approved all the recomondations made by the IQAC

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	24-Apr-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Following steps are followed by the college to ensure effective curriculum delivery. The college strictly follows the curriculum designed by University of Mumbai. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. We have various well-structured processes that enable communication and dialogue among the various stakeholder groups and the university within the larger societal contexts. Committees for Effective Implementation The college level committees prepare broad guidelines and frameworks to suit requirements of different courses at the departmental level. The Steering committee in conjunction with the academic, timetable and workload committees of the college and individual departments provide directions and regularly monitor the efficacy of the same throughout the session. Planning, Teaching and Evaluation Departmental committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Teaching focus, class assignments, internal assessments, use of reference materials and Audio-Visual teaching aids for teachers are discussed. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. Supportive College Infrastructure The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The well-stocked college library is computerized that offers various web based facilities and access to National and International online databases. The Computer Resource Centre (CRC) provides computers with Internet connectivity on college campus. Monitoring and Mentoring Processes To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments/projects, class tests and group discussions. Under CBCS, each practical class is assessed to monitor the learning process of students. Moreover, tutorials are an essential part of the theory courses of CBCS, where teachers meet the students weekly for providing additional guidance. Besides, college has a Mentoring Programme which enables the students to provide also feedback to teachers on curricular issues, college infrastructure and administrative matters. The committee also counsels about the various options related to offered subjects and careers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
A Certificate Course in Fruit and Vegetable Processing	NA	16/01/2019	60	Employability exists in the food processing industry and marketing field	Self employment and also Obtain the skill of food processing and marketing
A Certificate Course in Agricultural Marketing	NA	10/12/2018	60	Employability exists in the counselling sector, soil analysis, marketing	Students obtain the skills regarding marketing, soil analysis, cropping pattern, counselling
A Certificate Course in Business Accounting	NA	30/08/2018	60	Employability exists in Counselling	Students obtain skills associated industry

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	01/06/2018
BA	Economics	01/06/2018
BA	History	01/06/2018
BCom	Accounting	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Physics	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Botany	01/06/2018
BSc	Zoology	01/06/2018
MA	History	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	362	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course on Gandhi Vichar Sanskar	11/11/2018	220
A Certificate Course in Yoga	23/01/2019	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	FY BA Marathi, Economics, History,	106
BCom	FY Commerce	45
BSc	SY BSc Chemistry, Physics, Mathematics, Boatny, Zoology	86
BA	TY BA History	18
BSc	TY BSc Chemistry, Physics, Mathematics, Botany, Zoology	52
BA	SYBA History Economics Marathi	57
MA	MA History	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has separate Feedback Committee to collect feedback from different stakeholders. The committee collects feedback from all stakeholders such as student's teacher's employer's alumni and parents. The feedback system is evolved and it is functional to understand the view of stakeholder about the overall development of the college. All feedback forms are available on the college website. The system collects and stores the data accordingly. The

feedbacks from stakeholders are studied and analyzed and issues are discussed with faculty members. The same issues were discussed in the CDC. Necessary and applicable changes are being implemented as per the suggestions of stakeholders which is very important for the overall development of the institute such as improvement in teaching learning process, infrastructure, examination, co curricular and extracurricular activities, outreach activities, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	120	106	106
BCom	FYBCOM	120	45	45
BSc	FYBSc	120	86	86
BA	SYBA	120	57	57
BCom	SYBCOM	120	24	24
BSc	SYBSc	120	53	53
BA	TYBA	120	41	41
BCom	TYBCOM	120	25	25
BSc	TYBSc	120	52	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	489	21	21	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	7	7	Nil	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college implements the scheme through the Teacher-parent committee. Committee allocates the around 24 students to each teacher. The teacher arranges 4-meetings in a academic year. The detail profile of the students such as academic information and family background is maintained with the teacher. Through the meetings students can express his problems regarding academic, personal etc with the teacher. The student can also

sought the guidance and help from the teacher at any time. Teacher in consultation with teacher-parent committee and principal of the college try to resolve the problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
510	21	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	21	6	10	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	3A00523	VI	18/06/2019	29/08/2019
MA	3A00523	V	10/01/2019	20/04/2019
BSc	1S00145	VI	23/05/2019	12/06/2019
BSc	1S00145	V	19/11/2019	21/02/2019
BCom	2C00145	VI	15/04/2019	08/07/2019
BCom	2C00145	V	29/10/2018	31/01/2019
BA	3A00146	VI	15/04/2019	12/07/2019
BA	3A00145	V	19/11/2018	21/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has prepared time table for regular teaching and internal examinations. For effective curriculum delivery the faculty members strictly follows the regular teaching time table. Under the CIE, the college examination committee has annual planning for all internal examinations. The time table is strictly followed according to the time table. The college has taken initiatives for Continuous Internal Evaluation (CIE) of the students by adopting following formative evaluation approaches: • Attendance in regular classess • Written Test • Active participation in the Classroom interaction and other activities • online tests • Seminars • Home assignments • Unit Tests • Projects/ field visits /Survey • Vivavoce • Participation in curricular, cocurricular and extracurricular activities/ competitions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee was set to design the academic calendar for every year. The academic calendar is prepared at the beginning of the academic year. It is uploaded on the website of the college. All programmes / activities/ exams were conducted as per the schedule mentioned in the academic calendar. The college conducts the examination for all UG courses at FY and SY Classes. The exams were conducted by the college under the supervision of Principal of the college and other members of examination committee. The dates for final year examination was followed as per university guidelines. The results were declared within the stipulated time period as prescribed by University of Mumbai. After the result students were given a chance for revaluation of their results. The revaluation is carried by external examiners.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.asccmokhada.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00512	MA	History	7	Nil	00
1S00146	BSc	Zoology	9	1	11.11
1S00146	BSc	Botany	11	4	36.36
1S00146	BSc	Mathematicss	10	Nil	00
1S00146	BSc	Physics	7	Nil	00
1S00146	BSc	Chemistry	9	1	11.11
2C00146	BCom	Accounting	25	12	48
3A00146	BA	History	18	16	88.88
3A00146	BA	Economics	11	11	100
3A00146	BA	Marathi	10	9	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.asccmokhada.in/feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Entrepreneurship Induction Programme	College	23/08/2018
Residential Entrepreneurship Programme at Tata Power Skill Shahad, Dist. Thane	College	26/08/2018
Technical Training Programme on Business Accounting	Department of Commerce and Department of Economics	30/08/2018
How to Manage Money and Be a Smar Investor	Department of Economics and Department of Commerce	14/01/2018
Consumer Awareness Programme	Department of Commerce and Department of Economics	14/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	MCED, Palghar, Govt. of Maharashtra	One Day Entrepreneurship Induction Programme	Training programme	23/08/2018
NA	NA	MCED, Palghar, Govt. of Maharashtra	Residential Entrepreneurship Programme at Tata Power Skill Shahad, Dist. Thane	Training Programme	26/08/2018
NA	NA	MCED, Palghar, Govt. of Maharashtra	Technical Training Programme on Business Accounting	Training programme	30/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.1
International	Commerce	1	6.2
International	History	2	6.2
International	Botany	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Zoology	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Survey of Flowering Plants from Mokhada Taluka: A Preliminary Report	H.T. Mate Saind anshiv S.E	International Journal of Research and Analytical Review	2018	Nil	Nil	Arts Sciecn and Commerce College, Mokhada
Bhartiya Sansthane va	Vasudev Dongardive	Research Journey: International	2019	Nil	Nil	Arts Sciecn and

tyavaril British Prabhav		al E- Research Journal				Commerce College, Mokhada
Samajik Mulyanche Sahityakar : Mahatma Jyotirao Phule	Vasudev Dongardive	Research Journey: I nternation al E- Research Journal	2019	Nill	Nill	Arts Sciecne and Commerce College, Mokhada
Paryatan achi Gramin Bhagachi Vikasatil Bhumika	Warghade J.B.	Research Journey: I nternation al E- Research Journal	2019	Nill	Nill	Arts Sciecne and Commerce College, Mokhada
Make in India and Indian Economy	Gadhave V.V.	Vidyavar ta: Intern ational Mu ltiligual Research Journal	2018	Nill	Nill	Arts Sciecne and Commerce College, Mokhada

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	4	1	Nill
Attended/Semi nars/Workshops	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conservation of Indigenous Plants	ASC College, Mokhada	4	114
Ganesh Visarjan Nirmalya Swachata	ASC College, Mokhada	2	110
Soak pit construction	NSS	2	70
Street Play : on Superstitions	NSS	2	20
Blood donation camp	NSS	2	35
Voters awareness ralley	NSS	2	50
Karmaveer Bhaurao Patil Jayanti	ASC College, Mokhada	21	417

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	ASC College, Mokhada	AIDS Awareness Programme	2	90
Swachh Bharat Abhiyan	ASC College, Mokhada	Cleanliness Drive at College Campus	2	43
NA	ASC College, Mokhada	Ganesh Visarjan Nirmalya Swachata	2	110

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	ASC College, Mokhada MCED Palghar	Entrepreneurship Awareness Camp	100
NA	ASC College, Mokhada MCED Palghar	One Day Entrepreneurship Induction Programme	143
NA	ASC College, Mokhada MCED Palghar	Residential Entrepreneurship Programme at Tata Power Skill Shahad, Dist. Thane	18
NA	ASC College, Mokhada MCED Palghar	Technical Training Programme on Business Accounting	40

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
MoU with MCED PALghar	Entrepreneurship Development	MCED Palghar, Government of Maharashtra	30/08/2018	30/09/2018	40
MoU with MCED PALghar	Entrepreneurship Development	MCED Palghar, Government of Maharashtra	26/08/2018	12/09/2018	18
MoU with MCED PALghar	Entrepreneurship Development	MCED Palghar, Government of Maharashtra	06/08/2018	08/08/2018	100
MoU with MCED PALghar	Entrepreneurship Development	MCED Palghar, Government of Maharashtra	23/08/2018	23/08/2018	143
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7285700	2752300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10550	867731	302	40091	10852	907822
Reference Books	7306	1484585	23	5168	7329	1489753
e-Books	110000	5900	110000	5900	220000	11800
Journals	19	24795	Nill	Nill	19	24795
e-Journals	Nill	Nill	30000	5900	30000	5900
CD & Video	57	15089	2	144	59	15233
Weeding (hard & soft)	1915	38624	Nill	Nill	1915	38624
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	0	1	1	1	4	9	50	0
Added	0	0	0	0	0	0	0	0	0
Total	25	0	1	1	1	4	9	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

Vedio Recording Facility, OBS
Software

<https://www.asccmokhada.in/>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
197000	128390	847100	726769.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure facilities to conduct the curricular, co- curricular and extra -curricular programs. The institution gives highest priority to effective teaching and learning process. To keep the pace with the development and to fulfill the needs of students we constantly enhance the infrastructure as per emerging needs and requirements. The infrastructure enhancement carried out from Rayat Shikshan Sanstha, Satara resources and financial assistance from UGC. Principal along with C.D.C. members prepare get sanction the budget every year. As per the need and the available amount is used to develop the facilities, infrastructure and maintenance. The college updates and maintains infrastructure facilities through its building committee, computer committee and office staff. The handling instruction and training has been given to some teaching and non-teaching staff to handle the equipments carefully. The college takes the helps of technicians of MSEB and BSNL Office. The equipments, instruments such as xerox machine, generator, the computers, printers, inverters, electric fitting, electric equipments and other instruments are maintained on regular basis by hiring experts services from the concern areas. Also the services of construction, electricity, carpentry and plumbing are sought as and when required.

<https://www.asccmokhada.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late Prin. H.R. Madhavi Award for Meritorious students	3	3250
Financial Support from Other Sources			
a) National	Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme , Government of India Post Matric Scholarship	450	490740
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day Entrepreneurship Induction Programme	23/08/2018	143	MCED, Palghar Government of Maharashtra
Entrepreneurship Awareness Camp	06/08/2018	100	MCED, Palghar Government of Maharashtra
Technical Training Programme on Business Accounting	30/08/2018	40	MCED, Palghar Government of Maharashtra
Technical Training Programme on Business Accounting	26/08/2018	18	MCED, Palghar Government of Maharashtra
A certificate Course In Accounting Practices	16/08/2018	30	UGC Sanctioned and University of approved course
A certificate Course In Communication Skills in English	06/08/2018	40	UGC Sanctioned and University of approved course
Student Counselling	03/07/2018	11	College
A Certificate Course in Yoga	23/01/2019	18	College
Bridge Course : Psychology and Economics	07/07/2018	30	College
Remidial Coaching for Financial Accounting and Cost Accounting , Physics , Mathematics	09/12/2018	57	college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Compititive Examination Guidance	23	23	Nil	Nil

Centre

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	119	Nil	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Botany, Chemistry	Sathaye College, Mumbai, All India Institute of Local Self Government Mumbai	M.Sc Botany, DLT, YCMOU
2019	2	B.com	Commerce	Shriram Sadashiv Dhamankar College of Commerce Science and Arts Nashik	M.Com
2019	14	B.A.	History	ASC College, Mokhada	M.A. History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Avishkar Competition Nill	inter -colligiate selection round at Palghar University of Mumbai	14
Kho-Kho Nill	Intercollegiate: University of Mumbai	12
Athletic Meet Tournament Nill	Intercollegiate: University of Mumbai	16
Annual Sports Competition Nill	Institutional	95
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During this year, student council elections are not processed by the University of Mumbai.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Organization of meeting of the association during the year on 13/10/2018.
Substantial Contribution of the alumni in the IQAC of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of Decentralization of work in the college College has given necessary administrative and academic autonomy to every department. Nine heads of the departments representing Arts, Science and Commerce streams help the Principal to work efficiently because of decentralization of authority. • Autonomy to Vice Principal Vice Principal has authority to sanction casual leaves and duty leaves. Departmental budget distribution, administrative and academic work

distribution is also part of their work. Activities of various committees are monitored by Vice Principal. • Autonomy to Heads of Department Heads are given considerable liberty in execution of curricular, co - curricular, and extra Curricular activities. This involves freedom to plan for completion of curricula, internal examinations and conduction of student activities. • Autonomy to Committee chairmans / Coordinators College committee chairmans, coordinators of different short term courses and other schemes and members have given autonomy to plan and execute their activities. They plan their activities in the beginning of academic year and are put for final approval of Principal before implementation. • Autonomy to student Council The members of the student council work in co-ordination with staff and are given freedom to express and implement their ideas in welfare ,cultural and social activities. • Autonomy to Office Superintendent / Head clerk Head of the office distributes the office work among office bearers. He is given autonomy to supervise smoother functioning of office administration and student support system in office. 2) Practice of Participative Management College promotes culture of participative management. The principal is academic and administrative Head of college. He shares powers to the Vice Principal and Office superintendent/ Head clerk for academic and administrative activities. IQAC co-ordinator, chairpersons/co-ordinators of committees, Heads and Registrar coordinate administrative, co curricular and extracurricular activities in consultation with Principal. IQAC plays important role in decision making and involves stakeholder participation in formulation and implementation of policies and plans in College. Students are involved in different activities and are given responsibilities in college level activities. The faculty, staff and students participate actively in the execution and management of various activities on the campus. There are three representatives of faculty and one representative of nonteaching staff work as the members of CDC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college take benefit of MOUs signed by Parent institute, Rayat Shikshan Sanstha, Satara for students training programmes/workshops/ campus interviews etc. The industry authorities are appointed on Interna quality Assuarance cell of the college. The college organizes on and off campus interviews. The college has arranged job training programmes in Collaboration with MCED, Palghar, Government of Maharashtra. Industry personnel are involved in syllabus framing of short term courses such BVG India: Fruit and vegetable Processing. Organization of field and industry visits of students as a part of learning and internal evaluation.
Human Resource Management	The college has taken following initiatives for the human resource management. 1. The college provides

financial assistance to faculty members / teachers to participate in the seminar /conferences/ workshops. The faculty members are motivated and supported to participate in the faculty improvement programmes such as orientation programme, refresher course, short term course etc. 2. The college has effective welfare measures for teaching and non-teaching staff. 3. The college has API Mechanism for each faculty as per the norms of UGC and University. 4. Recruitment of qualified teachers in compliance with UGC, University of Mumbai and State Govt. rules

Library, ICT and Physical Infrastructure / Instrumentation

a) Library The College library has one node to access the books, journals, ebooks, ejournals, etc. via OPAC, Nlist INFLIBNET sites. The library also has separate Reference Section, stack room for bound volumes. The library has membership of Libraries of National repute. Reprographic facility is also available in the library. For staff and students 04 Daily Newspapers in different languages made available in the library. ICT Facility At present there are 10 computers in the computer centre in the college enabled with internet facility. 03 classrooms and 03 laboratory are equipped with LCD projectors. Seminar hall is equipped with ICT facilities. The library is partially computerized. All the faculty members are motivated to use ICT facilities through general meetings at the beginning of the semester.

c)Infrastructure/ Instrumentation The instruments required for the different departments are purchased as per budget allotted every year. For the infrastructure development and maintenance, separate committees are formed by the college. These committees are Building and maintenance committee, Purchase committee, NRC, Internet Connectivity and Computer maintenance committee, Electrical maintenance Committee, Campus Development and beautification Committee.

Examination and Evaluation

Student's performance in examinations and their results are discussed in the meetings of individual departments with the Principal and in the Staff meetings. Measures are implemented to enhance students' performance. a)Exam

Committee controls and monitors the academic workload and exam results of students. This committee along with time table committee scrutinizes the student-teacher ratio, sanctioned workload and adherence to time table. It also decides and monitors internal assessment and marking scheme of practicals. This committee looks at revision and newer approaches in transacting of syllabi. b)Time table committee: The time tables of UG and PG are prepared by time table committee Time tables are displayed on the notice boards uploaded on the website before the session begins every semester.

Curriculum Development

The college strictly follows the curriculum designed by University of Mumbai, Mumbai for all subjects. Various strategies and policies have been developed by the college to monitor the curriculum delivery. The college runs various short term courses. The college faculty members are involved in the curriculum development of short term courses. The faculty members are also involved in the curriculum development of career oriented courses and skill oriented courses. The faculty members are encouraged to participate in the various faculty development programmes. The college reviews curriculum delivery by faculty members through structured feedbacks on curriculum from stakeholders. The feedbacks are available on institutes website.

Teaching and Learning

The college reviews its teaching-learning process, structures methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. 1. Structured feedback and Review of learning outcomes Feedback is a important part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of

society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback. From the academic year, 2018-19 the college has developed an online feedback system. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners.

2. Teachers Diary: Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways: Choice Based Credit System (CBCS) for all UG and PG programmes

1. Use of ICT in teaching and learning encouraged
2. INFLIBNET, online courses, database, and 10 Mbps internet connection.
3. UGC-COC/Skill Based/Value-added courses for students
4. Online modules : SWAYAM Courses
5. The college employed various student-

centric learning methods such as class seminar, field visit, survey. 6. Collection of Self Appraisal Form (API) from faculty.

Research and Development

The college has separate committee for research and development. Following are the initiatives taken to improve the quality of research and development in the college. The parent institute, Rayat Shikshan Sanstha, Satara has its own research centre with all facilities, linkages with different institutes and MoUs with various agencies for basic and applied research. The faculty members are encouraged to undertake research work under these linkages/ MoUs. • The faculty members are encouraged to apply for the various research schemes of UGC, DST, DBT, CSIR, and others. The faculty members are also encouraged to undertake individual research work based on the regional needs. • Faculty members and students are encouraged to participate and present their work in the various seminars, conferences/workshops. For the participation in above said programmes financial support is given to them. • Faculty members are encouraged to register M.Phil./Ph.D. degree in their respective subjects • Teachers are encouraged to acquire recognition as research guides from University (if faculty members fullfills the eligibility criteria of the university) • The faculty and students are encouraged and provided with financial assistance to participate in Avishkar Research Festival of Rayat Shikshan Sanstha, Satara and University of Mumbai. Every year students of all disciplines participate in Avishkar Research Festivals • Annual subscription of Subscription of national/international research journals/periodicals. • Provision of NLIST INFLIBNET Programme to access online research journals. • Provision of internet facility in labs and departments.

Admission of Students

The college has formed separate admission committee. The admission process is followed as per the rules and regulations of University of Mumbai. At the time of admissions to all programmes, the college admission

committee and other faculty members also guide the students and provide all necessary information required for the admission process. The admission committee and faculty members assist students to fill up online registration forms during admission process. The college has a separate policy for needy students for the payment of admission fees in installments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has adopted e governance for smooth, effective and speedy academic and administrative work through: • Correspondence in terms of emails • Use of Zoom Video Conferencing for communication with Parent institute officials • Online submission of proposals to different bodies/funding agencies
Administration	The parent institute, Rayat Shikshan Sanstha, Satara uses emails, SMS and electronic media for administration of the college. The student admission process is online. The technical support is also provided for online admission process. The colleges effectively use Human Resource Management System (HRMS) of parent institution. The college has adopted online system for communication and submission online Scholarship Forms. Use of tally software to maintain college accounts, facility of ebooks and ejournals through INFLIBNET, effective use of ICT tools for learning.
Finance and Accounts	The college follows e -governance for salary of teaching and administrative staff, income tax deductions, PF deductions, DCPS deductions, Rayat Bank Deductions, LIC premiums, College accounts, University and government payments.
Student Admission and Support	The University of Mumbai, Mumbai has adopted online admission process. The college follows university's online admission process. For first year students of UG and PG programmes, online registration on the university portal is mandatory. The staff of the college support students to register online. The college has separate committee, Admission Committee, to

monitor online admission process as per the university schedule.

Examination

The college has adopted e governance for examination of all programmes. The system functions in various ways as follows 1. Computerization of Examination Section 2. Establishment of Strong Room for online Digital Exam Paper Delivery System (DEPD). 3. Online submission of examination forms. 4. Online assessments of answer books. 5. Online generation of hall tickets of students through university portal. 6. Online Assessment of answer books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mamlayya A.B.	Issues in Higher Education	NA	Nil
2018	Mamlayya A.B.	Issues in Higher Education	NA	Nil
2018	Dongadive W.S.	Progression of Padmabhushan of Rayat Shikshan Sanstha and contribution of Padmabhushan Hon. Sharad Pawar in National Development	NA	Nil
2019	Dongadive W.S.	Soacil history of Maharashtra: Cast, Class and Gender Perspective	NA	Nil
2019	Warghade J.B.	Reconnecting with principles and practises of tribal life: Past and Present	NA	Nil
2019	Gadhawe V.V.	Reconnecting with principles	NA	Nil

and practises
of tribal life:
Past and
Present

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	21	15	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Financial assistance for participating in conferences, seminars, workshops, etc. ? Rayat Sevak welfare fund (financial assistance for medical expenses) for needy staff. ? Loan facility through The Rayat Sevak Cooperative Bank ? Loan facility through L.B.P. Shikshanottejak Patpedhi ? Participation in family events through staff welfare committee. ? Full fee waiver to wards of employees ? Provident Fund ? Tea club ? Assistance of Rs. 10 lakh	? Financial assistance for participating in conferences, seminars, workshops, etc. ? Rayat Sevak welfare fund (financial assistance for medical expenses) for needy staff. ? Loan facility through The Rayat Sevak Cooperative Bank ? Loan facility through L.B.P. Shikshanottejak Patpedhi ? Participation in family events through staff welfare committee. ? Full fee waiver to wards of employees ? Provident Fund ? Tea club ? Assistance of Rs. 10 lakh	Late Prin. H.R. Madhavi Award for Meritorious Students, Free Book Bank Facility for Backward Class students, Payment of Admission fees in instalments., Bus Concession Pass facility of State Transport Service, MentorMentee Scheme, Subsidized canteen facility

to the family of deceased member of ? Faculty ?
 Felicitation of meritorious wards of the faculty by ? Rayat Sevak Coop. Bank Ltd. Satara. ?
 Medical bill reimbursement ?
 Maternity/paternity leave ?
 Felicitation function for retiring staff ?
 Kutumb Kalyannidhi

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 Medical bill reimbursement ?
 Maternity/paternity leave ?
 Felicitation function for retiring staff ?
 Kutumb Kalyannidhi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Parent Institute, Rayat Shikshan Sanstha has a separate audit department which conducts local audits per semester and annual audit through external auditor Kirtane and Pandit appointed by the Sanstha. These audits are conducted as per the govt. rules. After the audit, the compliance of the internal audits is sent to the Rayat Shikshan Sanstha, Satara. External Audit by Govt.: External Audit of the college is conducted by the government agencies like Accounts General (AG) and Account Officer, Higher Education, Government of Maharashtra. Resource mobilization through various grants, donations from stakeholders, revenue generated through consultancy, etc. In the year 2018-19, the college has received development grant of Rs. 2.9 crores from Parent institute, Ajit Pawar Trust and from Ramshethji Thakur. Academic And Administrative Audit: The parent institute also conducts academic and administrative audit of the college. This audit is based on NAAC guidelines for affiliated colleges (including all criterion), University of Mumbai. In this academic year, the academic and administrative audit is conducted on 24/04/2019. The committee assess all the academic and administrative documents and give recommondations for further improvement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Thakur Infracprojects Pvt. LTd. and M/S J.B. Shirke CONstructions Technology Pvt. Ltd.	15000000	For insfrastructural Development: Rayat Shatabdi Building
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6.4.3 – Total corpus fund generated

43288240

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	Internal Quality Assurance cell
Administrative	Yes	Rayat	Yes	Internal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Ganesh Visarjan Nirmalya Swachhata: 28th September 2018. 2. Cleanliness Drive at College Campus : 9th December 2018 3. Conservation of Indegenous plants: 1 September 2018

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on office work management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has secured 'B' grade with 2.21 CGPA in the 1st cycle of NAAC accreditation in 2013, since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation: 1. Conducted Academic and Administrative Audit: 2017-18 2. Gender Audit 3. Participation in NIRF and AISHE. 4. Introduction of short term courses including UGC COCs and Skill-Based Courses 5. Introduction of CBCS for all programs (as per university guidelines) 6. Functional MoU's 7. Establishment of Entrepreneurship development Centre and linkages with MCED Palghar, ITM Skill Academy, Kolhapur 8. ICT enabled classrooms 9. Establishment of SWAYAM-NPTEL local chapter for online courses 10. Subscription of INFLIBNET and DELNET 11. Implementation of e-governance in Administration, Finance, Examination etc. 12. Upgradation of science laboratories and library 13. Upgradation of the college website from static to dynamic, develop online feedback 14. Well Maintained Fruit Orchard 15. Organization of State and regional level conferences, seminars and workshop for teachers and students 16. Organization of various activities through NSS, Sports and Cultural. 17. Development in structural feedback system through IQAC. 18. Fundraising and collection through NGOs, Philanthropist 19. Seed money for Research Projects 20. Installation of CCTV on the college campus. 21. Capacity building for the students to various programs e.g., competitive examination guidance, skillbased programmes, career counseling.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Entrepreneurship Awareness Camp	06/08/2018	06/08/2018	08/08/2018	100
2018	One Day Entrepreneurship Induction Programme	23/08/2018	23/08/2018	23/08/2018	143
2018	Residential Entrepreneur	26/08/2018	26/08/2018	12/09/2018	18

	ship Programme at Tata Power Skill Shahad, Dist. Thane				
2018	Technical Training Programme on Business Accounting	30/08/2018	30/08/2018	30/10/2018	40
2019	One Day Regional Seminar on Biodiversity Conservation	05/02/2019	05/02/2019	05/02/2019	20
2019	One Day State Level Seminar on Demonetization It's Impact on Indian Economy	13/03/2019	13/03/2019	13/03/2019	40
2019	One Day State Level Seminar on "History of Tribal Culture in Maharashtra"	28/02/2019	28/02/2019	28/02/2019	50
2019	How to Manage Money and Be a Smart Investor	14/01/2019	14/01/2019	14/01/2019	55
2019	Consumer Awareness Programme	14/01/2019	14/01/2019	14/01/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Blood donation, haemoglobin and blood group check up camp	11/01/2019	11/01/2019	13	22

2018	1	1	21/06/2018	1	Yoga Day	Yoga and health awareness	12
2018	1	1	24/12/2018	1	Village Cleaning	Social work: Swachhta Abhiyan	45
2018	1	1	15/10/2018	1	Vachan Prerana Din	Developing reading habit and knowledge building	25
2018	1	1	02/10/2018	1	College Campus Cleaning on the occasion of birth anniversary of Mahatma Gandhi	Message of fraternity and motivation to youth for nation building	65
2018	1	1	21/07/2018	1	Tree Plantation	Environmental Awareness, Conservation, Soil erosion	150
2018	1	1	01/09/2018	1	Seed pocket programme	Conservation of indigenous flora	100
2018	1	1	27/09/2018	1	Voter awareness programme	Importance of vote, Indian constitution	60
2018	1	1	01/12/2018	1	AIDS awareness programme	Health awareness programme	82
2019	1	1	12/01/2019	1	Youth Day: Celebration of Birth Anniversary Swami Vivekananda	Message of fraternity and motivation to youth for nation building	70
2019	1	1	10/04/2019	1	Yoga Training	Health awareness	18

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic and Administrative Committees	18/06/2018	Professional ethics and code of conduct for teaching and non teaching faculty are followed as per Maharashtra University Act 2016. Academic and administrative committees formed at the beginning of academic year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.
College Prospectus	18/06/2018	The prospectus is Published in every academic year to provide information about code of conduct for students and different programmes, courses offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fees structure and academic calendar. It also covers information about maintenance of discipline in the campus for effective functioning.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The college runs a short term course on Gandhi Vichar Sanskar	11/10/2018	10/12/2018	220
The college runs a short term course on Yoga	23/01/2019	08/02/2019	18
Celebration of International Women's Day	08/03/2019	08/03/2019	48
Death Anniversary of Late Laxmibai	05/04/2019	05/04/2019	53

Patil			
Wallpapers display	15/08/2018	15/08/2018	62
International Yoga Day	21/06/2018	21/06/2018	12
Financial Help to Flood Affected People (Kerala State)	20/10/2018	20/10/2018	16
Shram Sanskar Shibir (NSS Camp: At adoshi Village, l. Mokhada)	22/12/2018	28/12/2018	77
Republic Day Celebration	26/01/2019	26/01/2019	143
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is green and pollution free. The college has well maintained fruit orchard. The campus also includes ornamental trees. The fruit orchard includes the plants Black plum, Cashew, Mango, Drumstick, Ber. The ornamental trees are flame tree and Indian Mast Tree. Following are the initiatives taken by the college to make the campus eco-friendly. • Organic waste management: Vermicomposting • E-waste management • Celebration of Plastic Awareness Day on 22/09/2018 • Tree plantation at college campus : 21/07/2018 • Seed Pocket Programme : 1/09/2018 • College campus cleaning : 02/10/2018

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 1. Title of the Practice : Identification and enhancement of creative skills in the students : Wall Papers and Sanskruti Magazine. 2. Objectives of the Practice: The practice has been effectively implemented with the following goals • To identify students excelling in reading and writing skills • To help the students to express their views and ideas in the form of sketches, paintings and photographs • To provide platform to the students to present and communicate their skills. • To improve creative skills of students 3. The Context : For the development of creative skills among the students, the college publish wall papers and Sanskruti Magazines every year. Students have potential of creative writing, painting, criticism through cartoons, writing on current issues related to subject, social problems, etc. But they don't get opportunity develop these skills. Therefore to identify the latent talent, the college runs this activity. 4. The Practice: The main aim of this activity is to bring out the creative skills of students. The students are informed to submit their paintings, sketches, cartoons, articles, poems, photographs on the current social issues, political issues, scientific discoveries, gender sensitization, conservation of ecosystems, diversity of flora and fauna. The selected articles, poems, paintings, cartoons, sketches are published in the wall paper issues and Sanskruti Magazine. The wall papers are published twice in a year that is on the occasion of Independence Day and republic day. The Sanskruti Magazine is published annually at the end of the every academic year. The Sanskruti magazine is made available of every students and staff in the library. 5. Evidence of success : Students actively participate and submit their cartons, paintings, sketches, articles, poems on various current issues. It indicates students read about current issues from various sources, observe

different social issues, and gather the information's to express their views.

This practice develops the writings skills, painting and drawing skills of students. It also develops the critical thinking skills of students. 6.

Problems Encountered and Resources Required: Some students hesitate to participate and express their views. Best Practice -2 1. Title of the Practice : Shravani Kavi Sammelan 2. Objectives of the practice : • To help the students to express their views in the form of poems and ideas. • To provide platform to the students to present and communicate their skills. • To improve creative skills in the students. 3. The context To develop critical thinking and writing skills among students , the college publish Sharivani Kavi Sammelan. Students have potential of critical writing, of poems on various current issues, current trends etc. But they don't get opportunity develop these skills. Therefore to identify the latent talent, the college runs this activity. 4. The practice The main aim of this activity is to bring out the writing and also to develop the communication skills of students. The students are informed to submit their poems on the current social issues, political issues, gender sensitization, etc. The selected poems are allowed to present in the Shravani Kavi Sammelan.

5. Evidences of Success Students actively participate kavi sammelan. It indicates students read and think about current issues from various sources, observe different social issues, and gather the information's to express their views. This practice develops the writing and soft skills of students. 6.

Problems Encountered and Resources Required: Some students hesitate to participate and express their views.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.asccmokhada.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in the tribal and hilly area of the Palghar district. The percentage of literacy in this area is low as compared with nearby urban areas. The youth migrates to Mumbai and Nashik to earn money. To check this migration and develop employability skills among them, providing higher education is the only solution. In the Mokhada Tehsil, ours is the only higher education institute providing education to them. The college runs 3 streams viz. arts, science and commerce with 9 UG courses and 1 PG course. The institute's education aims towards capacity building for entrepreneurship, improved basic knowledge and quality of life and communication for desirable behavioral change. The disciplines are artistic, creative, culturally rooted and contemporary. The college faculty and students have responsibly engaged with people and communities, fulfilling its role in making knowledge and information accessible to the people. These experiences enrich education, research and curriculum development and expand the quality of academic work across specializations. The students receive the benefits of knowledge from short term and career oriented courses in the undergraduate classes.

Provide the weblink of the institution

<https://www.asccmokhada.in/>

8.Future Plans of Actions for Next Academic Year

The IQAC of the college has planned following activities for next academic year 2019- 20: • To conduct meetings of IQAC periodically • To submit AQAR for academic year 2019-20 • To fulfill suggestions/ recommendations made by NAAC Peer Team • To fulfill recommendation made by AAA Peer Team of 2018-19 • To strengthen ICT enabled classrooms and laboratories for effective teaching learning • To

monitor teaching learning and evaluation process of the college • To collect feedback from stakeholders for effective functioning of the institution • To conduct Academic and Administrative Audit (AAA)